

# 2<sup>nd</sup> Grade Scoop

Sept. 9-13, 2013		Mrs. Spielmann	West Central Elementary
<u>Character Education</u> The Character Education word for September is: <u>Responsibility</u> . Responsibility is doing what needs to be done. It also means being reliable and dependable. Responsibility is being trustworthy and reliable. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!	<u>Math</u> This week we will be working with counting coins. We will also work on problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. ^^^^^^^^^^^^^^^^^^	<u>Creative Writing</u> We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time and sharing on the "Author's Chair." ----- <u>Spelling</u> The students are working on spelling words with long vowels this week. (a,e, i, o, u). We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.	 <p><b>Dates to Remember:</b>            September 9 – Trojan Reading Bowl- 7:00            September 10 – School Pictures            September 24 – Bookmobile            October 4 – Homecoming Parade</p> <p>*****</p> <p><u>Phonics &amp; Grammar</u>            *Genre: Non-Fiction, and connect prior knowledge  <u>Reading:</u>            Read Aloud Anthology "Clarence the Copy Cat"            Guided Reading Groups: <u>Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose.</u>  <u>Independent Reading and A.R. Tests</u></p>
<u>Social Studies/ Weekly Reader</u> This week we will be learning about various kinds of weather and communities <u>Vocabulary Words:</u> migrate, heritage, habitats	Just a reminder: Homework is: *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Practice Fluency Sheets *Please remember to initial your child's planner with time read each night		
			

## Vocabulary

High Frequency Words for this week are:

different, children, short, ears, finally, hundred

Robust Vocabulary Words for this week are:

blockades, soaked, misplaced, principles, deny, consider, opinionated, bulk

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

## Read Aloud Charts

"Dogs" – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"I've Got a Dog" – Students will think about what is happening in the poem and the feeling they get from listening to it.

## Listening Center

Stories: "Henry & Mudge and Dogs"

By Cynthia Rylant & Marchette Chute

Genre: Fiction and Non-Fiction

While listening to these stories, the students will learn new vocabulary words which include: different, children, short, ears, finally, hundred

The students will also orally discuss the beginning, middle, and end of the story & the author's message.

## September Snacks

9 – Macee

10 – Dessa

11 – Lizzie

12 – Morgyn

13 – Fisher

Thanks for providing snacks!!



Flat Stanley – We are so excited that we have heard from some more Flat Stanley's! He has been visiting South Dakota, Minnesota, Florida, and Canada, etc. We are waiting to hear from other Flat Stanley's. Thank you for your help with this fun, educational project! The students truly are enjoying it!

## Quotes of the Week–

"In elementary school many a true word is spoken in guess." **Henry Youngman**

"Too often we give our children answers to remember rather than problems to solve" **Roger Levin**

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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